

CHEATHAM NEWS

Principal: Kristi Pashley

Assistant Principal: Frincine Tait

MARK YOUR CALENDAR



February 5th
MISSION
KINDERGARTEN

February 7th
HALF DAY

February 9th
PROGRESS REPORTS

February 13th
KONA ICE



February 14th
VALENTINE'S DAY

February 21st
HALF DAY



Celebrating Our Growth

RECOGNIZING OUR STUDENTS' ACHIEVEMENT

Three times a year, students take an NWEA benchmark assessment that measures their achievement and growth. Teachers and students spend time creating goals and actions steps that help support their growth. Goals are individually set based on each student's needs. In January, we recognized students who met their goal in two or more subject areas. We also recognized students who are proficient in a given subject area. The students' faces are full of pride as they receive their certificates. Thank you to all the parents and families that came to support. We know this is a joint effort and confirms our belief that we are 'Better Together' at Cheatham!



WHAT'S NEW?

100 DAYS SMARTER

Last week students celebrated being in school for 100 days. That means we are more than half way through our school year. Kinder students are beginning to read, third grade students have been introduced to the world of multiplication and division, and our 8th grade students are visiting potential high schools. We can't wait to see more great things in the next 80 days.



MISSION KINDERGARTEN: 2024

Now Enrolling! Exciting News for Future Kindergarten Explorers! Mission: Kindergarten 2024 will be held on Monday, February 5 from 5:00 P.M. to 6:00 P.M. at all Laveen Schools. Join us for a exploration of Laveen's Kindergarten program.



ATTENDANCE MATTERS

Students achieve higher levels of learning and success when they have a regular pattern of attendance at school. Missing 10% or more of school days due to absence for any reason—excused, unexcused absences and suspensions is considered chronic. Please ensure your child is at school every day, on time.









Help Your Child Succeed in School: **Build the Habit of Good Attendance Early**

DID YOU KNOW?

- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- · Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.

WHAT YOU CAN DO

- · Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.
- Develop backup plans for getting to school if something comes up.
 Call on a family member, a neighbor or another parent.
- Try to schedule non-Covid-19 related medical appointments and extended trips when school isn't in session.
- If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If you are concerned that your child may have Covid-19, call your school for advice.
- If your child must stay home due to illness or quarantine, ask the teacher for resources and ideas to continue learning at home.

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

Revised October 2021

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!





ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses 2 days a month....

- They will miss <u>20 days</u> a year.
- They will miss <u>30</u>
 <u>HOURS</u> of math over the school year.
- They will miss <u>60</u>
 <u>HOURS</u> of reading and writing over the school year.
- They will miss over <u>1</u>
 <u>YEAR</u> of school by graduation.

†When a student misses days a month....

- They will miss <u>40 days</u> a year.
- They will miss <u>60</u>
 HOURS of math over the school year.
- They will miss <u>120</u>
 <u>HOURS</u> of reading and writing over the school year.
- They will miss over <u>2</u>
 <u>YEARS</u> of school by graduation.



