

Academic Services

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ParentVue

Parents can access their child's grades online through ParentVUE.

If a parent needs their account access information, a school employee can print it for them. In Synergy, go to quick launch and key in PVU202. This opens up the option to print a Parent Activation Key letter. This letter will provide the parent with their username and password. The Parent Activation Key letters can be printed for an individual student by entering their student ID number, or it can be used to mass print multiple students' activation keys, based on the parameters set in the system.

Contact:

Web Resource:

https://laveen.apscc.org/Login_PXP.aspx

Parents

-ParentVue

Curriculum Access from Home

Parents and students can access math, English Language Arts, science, and social studies instructional materials online from most Internet-connected devices—smart phones, tablets, and computers.

For instructions, read the Online Access to Curriculum and then click on the appropriate grade range for each subject.

Contact: Academic Services

Website Resource:

<http://www.laveeneld.org/academic-services>

District Departments

-Academic Services



ACCESS TO DIGITAL CURRICULUM RESOURCES FROM HOME

The Laveen Elementary School District utilizes both print and digital curriculum resources aligned to Arizona's Academic Standards in the core content subjects of Mathematics, English Language Arts (ELA), Science, and Social Studies. The online platform allows our students to not only use the curriculum programs during the school day, but also gives them access to the programs when they are away from school, provided they have *Internet service.

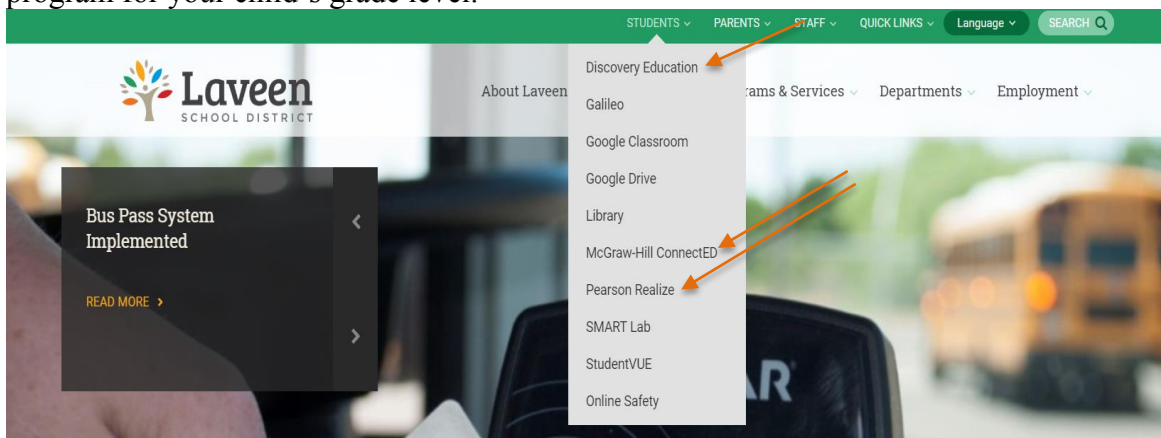
Each student should be provided with a username and password from his/her teacher. One single sign-on through Google gives students access to all of our digital curriculum programs:

Discovery Education – Science for Grades K-8 and Social Studies for Grades 5-8

McGraw-Hill ConnectED – Math for Grades K-8 and ELA for Grades K-3

Pearson Realize – ELA for Grades 4-8

To access our online curriculum, simply go to the district website: <http://www.laveeneld.org/>
Click on the “STUDENTS” drop down menu, and from there click on the appropriate program for your child's grade level.



Additional curriculum navigation guides are available for each program. Parents and students are encouraged to explore these resources and monitor student progress regularly through StudentVUE or ParentVUE, our online grade book.

*The Connect2Compete Program provides low-cost high-speed Internet for eligible families through Cox. More information is available at Connet2complete

Student/Parent Handbook

Each school publishes a student/parent handbook filled with expectations and procedures for the individual school.

Contact: School Office

Website Resource:

From school website,

- General Information

- Student Handbook

Parent/Student Compact

This compact outlines how the parents, the staff, and the students share the responsibility for student learning.

A copy is included in each school's student handbook.

Parents are asked to acknowledge receipt and agreement to this compact by signing the annual parent consent form with the student handbook.

Assessment Calendar

Laveen administers the state assessment, Arizona's Measurement of Educational Readiness to Inform Teaching (AzMERIT) in the spring of each year.

AzMERIT is given to students in grades 3-8 in English Language Arts and Mathematics. Students in grades 4 and 8 also take the AIMS Science assessment.

Students are administered the AzMERIT assessment online. The online portal provides an interactive testing environment.

Contact: Academic Services

Web Resource:

<http://www.laveeneld.org/state-assessment-azmerit>

Departments

-Academic Services

-State Assessment - AzMERIT

LAVEEN ELEMENTARY SCHOOL DISTRICT
2018-2019 **APPROVED** ASSESSMENT CALENDAR

AUGUST/SEPTEMBER 2018

AZELLA (K-8 new students) *
AIMSweb (K-3)
Galileo IE Pretest ELA (2-8)
Galileo IE Pretest Math (1-8)
Galileo IE Pretest Science (3-8)

August 6-Sept. 17
August 20-Aug. 31
August 27
August 28
August 29

OCTOBER 2018

Galileo 1 Writing (3-8)
Galileo 1 ELA (1-8)
Galileo 1 Math (1-8)
Galileo 1 Science (3-8)

October 1
October 2
October 3
October 4

DECEMBER 2018

Galileo 2 Writing (3-8)
Galileo 2 ELA (1-8)
Galileo 2 Math (1-8)
Galileo 2 Science (3-8)

December 10
December 11
December 13
December 14

JANUARY 2019

AIMSweb (K-3)

January 10 - 24

FEBRUARY/MARCH 2019

AZELLA (K-8) *
Galileo 3 Writing (3-8)
Galileo 3 ELA (1-8)
Galileo 3 Math (1-8)
Galileo 3 Science (3-8)

February 4 - March 22
February 25
February 26
February 27
February 28

APRIL 2019

State Assessments

Writing (3-8)
AIMS Science (4&8)
ELA Part 1 (3-8)
ELA Part 2 (3-8)
Math Part 1 (3-8)
Math Part 2 (3-8)
EOC Part 1
EOC Part 2

April 8
April 9
April 15
April 16
April 17
April 18
April 22
April 23

MAY 2019

AIMSweb (K-3)
Galileo IE Post ELA (2-8)
Galileo IE Post Math (1-8)
Galileo IE Post Science (3-8)

May 1 – May 14
May 6
May 7
May 9

Student Technology Accounts

Students' parents must sign acceptance of the, "Use of Technology Resources in Instruction – Student Acceptable Use Agreement – Electronic Information System" in order for students to use the electronic devices in the classrooms. This form can be found in the District's Policies under IJNDB-EB as well as in each school's student/parent handbook.

Typically, parents sign agreement to this form through the annual parent consent form they sign at the beginning of the year.

Once the agreements have been signed, the student should be marked YES in Synergy under the Technology Release section found in the Student Account tab.

Each student's email, username, and password can also be found under the Student Account tab in Synergy.

Preschool (All)

The Laveen District offers three preschool programs at select campuses within the district.

Preschool for Children with Special Needs (Laveen)

Developmental preschool for children with special needs. This is only available to families living within the district boundaries. Students must be screened prior to enrolling.

Dual Language Immersion Preschool (Paseo Pointe)

Students receive instruction in two languages- English and Spanish. Students participating in the DLI preschool will continue with the immersion program as they transition through the grade levels at Paseo.

General Education Preschool (Desert Meadows)

Instruction is provided solely in English. Desert Meadows' signature program is computer science and preschoolers will be introduced to computer coding. This will build a foundation that will better prepare them for elementary school.

Fees

The DLI and general education preschools are tuition-based.

Registration (Meadows and Paseo)

Must be completed at the Kids Klub office which is located at Desert Meadows School. Hours are 7:30 a.m. – 6:00 p.m.

Contact: Kids Klub 602-237-7058

Web Resource:

<http://www.laveeneld.org/preschool>

Programs and Services
-Preschool

Gifted Testing

Laveen's gifted education program provides services for students with superior intellect or advanced learning ability who require differentiated educational programs and/or services beyond those normally provided by the regular school program to achieve at levels commensurate with the child's intellect and ability.

Laveen uses the Cognitive Abilities Test (CogAT) for gifted placement. The CogAT is a test of reasoning skills. It is a nationally standardized, norm referenced test.

Contact: Academic Services

Web Resource:

<http://www.laveeneld.org/gifted-education>

Programs and Services

-Gifted Education

Early Entry Kindergarten

Students who are five years old by August 31 of each year may enroll in Kindergarten.

Children who reach age five by December 31 may be accepted based on level of readiness. Early entrance testing is conducted in May.

Contact: Academic Services

Web Resource:

<http://www.laveeneld.org/kindergarten>

Programs and Services
-Kindergarten



Memorandum

To: Front Office Staff
CC: Principals
From: Nancy Ramirez
Date: January 30, 2018
RE: Early Entry Kindergarten Office Procedures

The following are school office procedures regarding the Early Entry Kindergarten process:

- Students who are not five years of age by August 31, 2018, but will turn five between September 1, 2018 and December 31, 2018, may be eligible for early entry. No birth date after December 31, 2013 shall be considered.
- When a parent inquires about having their child enter kindergarten early have them complete the *Request for Early Entrance Kindergarten Exception* form, also inform them that the test is only administered in English. **Do not have them complete the enrollment packet at this time.**
- This year we will keep track of the students testing throughout the school district via a shared google sheet titled *2018 EEK Log*. After you receive a Request for Early Entrance Kindergarten Exception form, please:
 - Go to the 2018 EEK Log shared Google sheet and find your school's sheet at the bottom then enter the information from the request form.
 - If the student's DOB and phone number matches another student who has submitted a request, the information you entered will be highlighted in red.
 - You can check the master sheet to view what school another request was submitted to.
- Inform parents that they will be contacted to schedule the screening appointment. Teachers at each campus who will be doing the screening will contact the parent to schedule the testing session.
- The screening windows are the week of May 29th and the week of July 23rd.
- There will be a \$30.00 non-refundable fee for each test, which must be made by cash or money order (no personal checks.) While retesting is discouraged, no more than two testing attempts are allowed. If parents request their child to be retested, they will be charged an additional \$30.00 fee.
- Once tested, the results will be compiled, and the school principal will contact the parent with the results.
- If the student qualifies for kindergarten, have the parent complete the enrollment packet and follow the usual enrollment procedures.
- Send the completed test forms and teacher logs via interoffice mail to Nancy Ramirez.



February 6, 2018

Dear Parents/Guardians:

The Laveen Elementary School District is now accepting kindergarten registrations for the 2018-2019 school year. In accordance with Governing Board Policy, children must be five (5) years of age by August 31, 2018. Currently, the District also allows an early entrance exception for those students who reach the age of five (5) by December 31, 2018.

The decision to allow for an early entrance exception will be made when it is clearly indicated that a child exhibits skills in areas of development that will most likely assure a successful and satisfactory kindergarten experience. These areas of skill development will be assessed by a screening administered by the school. The screening process requires a non-refundable fee of \$30, payable by cash or money order (no checks, please).

If you are requesting an early entrance exception, please submit a completed Request for Kindergarten Early Entry Exception form at the school of your choice. The school site will contact you to schedule a screening appointment for your child. Screenings will be conducted the week of May 29th and the week of July 23rd. The first day of school is Monday, August 6, 2018. The school principal will contact you with the screening results and to discuss the early entrance exception.

If you have any questions, please contact your school's principal. We look forward to working with you and your child.

Sincerely,

Kathy Davis
Assistant Superintendent of Academic Services



6 de febrero del 2018

Estimados Padres/Tutores:

El Distrito Escolar de Laveen está aceptando registraciones para kindergarten para el año 2018-2019. Según la póliza de la mesa directiva, los niños deberían cumplir cinco (5) años de edad antes del 31° de agosto, 2018. Actualmente, el Distrito también permite una excepción para entrada temprana para aquellos estudiantes que cumplen la edad de cinco (5) para el 31° de diciembre, 2018.

La decisión de permitir una excepción para entrada temprana se hará cuando se haya hecho claro que el niño demuestre habilidades en las áreas de desarrollo que típicamente aseguran una experiencia exitosa en kindergarten. La escuela administrará una evaluación para determinar el desarrollo de estas áreas de habilidades. Este procedimiento requiere un honorario sin posibilidad de reembolso de \$30 en efectivo o con giro (pero no con cheque personal, por favor).

Si usted desea pedir una excepción para entrada temprana, entregue la forma de Excepción de Entrada Temprana a Kinder completa. La escuela se pondrá en contacto con usted para fijar una cita para su hijo/a. Las evaluaciones serán en la semana del 29 de mayo y en la semana del 23 de julio. El primer día de escuela es el lunes, 6 de agosto, 2018. El director de su escuela le comunicará los resultados de la evaluación y sobre la excepción para entrada temprana.

Si tiene alguna pregunta, póngase en contacto con el director de su escuela. Anticipamos el placer de trabajar con usted y con su hijo/a.

Atentamente,

Kathy Davis

Asistente del Superintendente de Servicios Académicos



REQUEST FOR EARLY ENTRANCE KINDERGARTEN EXCEPTION

In accordance with Governing Board Policy, children must be five (5) years of age by August 31st in order to enroll in kindergarten. Currently, the District also allows an early entrance exception for those students who reach the age of five (5) by December 31, 2018.

The decision to allow for an early entrance exception will be made when it is clearly indicated that a child exhibits skills in areas of development that will most likely assure a successful and satisfactory kindergarten experience. A screening administered by the school will assess these areas of skill development to determine your child's eligibility for this early entrance exception. The test will be conducted in English.

Please print

Child's Last Name

First Name

Middle Name

Date of Birth (MM/DD/YY)

The child's parent or legal guardian must read and initial, indicating that the following statements are accurate:

My child will reach the age of five (5) between September 1 and December 31. (Birth certificate provided.)

Initial

My child's social interactions with children and adults are safe and appropriate.

Initial

My child consistently uses the toilet as needed, without adult assistance.

Initial

Does your child currently receive special education services through an IEP? No Yes, at _____.

Your school site will contact you to schedule a screening appointment for your child. The screening process requires a non-refundable fee of \$30, payable by cash or money order (no checks, please) at the time of screening. Following the screening, your school principal will contact you with the screening results and to discuss your child's eligibility for the early entrance exception.

Parent/Guardian
Last Name

First Name

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Phone Number

Parent/Guardian Signature

Date



SOLICITUD PARA EXCEPCIÓN DE ENTRADA TEMPRANA A KÍNDER

De acuerdo con la Póliza de la Mesa Directiva, niños deben de tener cinco (5) años antes del 31 de agosto, para ser inscritos en kínder. Actualmente, el Distrito también tiene una excepción para esos estudiantes que cumplen los cinco (5) años el 31 de diciembre, 2018 o antes.

La decisión para permitir una excepción de entrada temprana será hecha cuando es claramente indicado que el niño demuestra habilidades en áreas de desarrollo cuales probablemente aseguran una experiencia de kínder satisfactoria. Un examen administrado por la escuela evaluara estas áreas de desarrollo de habilidades para determinar la elegibilidad de su hijo/a para la excepción de entrada temprana. El examen solamente se conduce en Ingles.

Por Favor Escriba con Letra de Molde

_____	_____	_____	_____
Apellido del Estudiante	Primer Nombre del Estudiante	Medio Nombre del Estudiante	Fecha de Nacimiento (MM/DD/AA)

El padre o tutor legal del niño debe de leer e inicial, indicando que las afirmaciones siguientes son precisas:

_____ Mi niño cumplirá los cinco (5) años entre el 1ro de septiembre y el 31 de diciembre. (Certificado de Nacimiento esta proveído.)
Inicial

_____ Las interacciones sociales de mi niño con otros niños y adultos son seguras y apropiadas.
Inicial

_____ Mi niño constantemente usa el retrete cuando lo necesita, sin asistencia de un adulto.
Inicial

¿Su niño está recibiendo servicios de educación especial con un IEP? No Si, en _____.

Su escuela estará en contacto con usted para programar una cita para el examen de su niño. El examen requiere una tarifa no reembolsable de \$30, por favor pague con efectivo o giro postal (no se aceptaran cheques personales) al tiempo del examen. Después del examen, el director de su escuela lo contactara con los resultados del examen y para hablar de la elegibilidad de su niño para la excepción de entrada temprana.

_____	_____	<table border="1"><tr><td></td><td></td><td></td></tr></table> - <table border="1"><tr><td></td><td></td><td></td></tr></table> - <table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>										
Padre/Tutor Legal Apellido	Padre/Tutor Legal Primer Nombre	Número Telefónico										

_____	_____
Firma de Padre/Tutor Legal	Fecha

McKinney Vento Process

The McKinney-Vento Homeless Assistance Act ensures immediate enrollment and educational stability for children and youth who are individuals who lack a fixed, regular, and adequate nighttime residence.

The act requires that children and families who are in a temporary living situation be offered services and supports such as enrollment assistance, nutrition services, clothing or school supplies, community referrals, and in some cases, transportation.

If you are living in any of the following temporary circumstances, you may fit the criteria for assistance under this act which includes:

- Living with another family or friend due to financial hardship
- Living in a shelter, transitional housing, in a hotel/motel
- An unaccompanied youth in foster care

Contact: Delphina Avila at 602-237-9100, ext. 3051

Web Resource:

<http://www.laveeneld.org/mckinney-vento-homeless-assistance-act>

Departments

-Academic Services

-McKinney Vento Homeless Assistance Act



McKinney-Vento Process

Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) is included in the Every Student Succeeds Act of 2015. This federal law ensures immediate enrollment and educational stability for children and youth who are individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1))... [McKinney-Vento](#) provides federal funding to states for the purpose of supporting district programs that serve students who are identified as lacking a fixed, regular, and adequate nighttime residence. Please see [McKinney-Vento Training Video](#) for further information. [20 U.S. Code § 1232g - Family educational and privacy rights](#)

1. School Site Personnel:

- provides [Student Residency Questionnaire](#) to family in enrollment packet
 - family completes and returns
 - family receives [McKinney-Vento Rights of Children and Families Experiencing Homelessness](#)
- [Student Residency Questionnaire](#) is:
 - checked for completion and return to parent if missing information
 - scanned and emailed to McKinney-Vento School Site Point of Contact if “No” is noted.

School Site	School Site Principal	McKinney Vento School Site Point of Contact	Phone Contact
Cheatham	Andy Wait, Principal	Gina Sanchez, Secretary	(602) 237-3401
Desert Meadows	J.P. Ketcham, Principal	Monica Moss, Attendance Clerk	(602) 304-3603
Laveen Elementary	Robert Caplinger, Principal	Silvia Cortez, Attendance Clerk	(602) 237-3103
M. C. Cash	Lisa Sandomir, Principal	Christina Vasquez, Health Associate	(602) 237-3206
Paseo Pointe	Kristi Pashley, Principal	Julie Martin, Behavior Monitor	(602) 304-2040
Rogers Ranch	Timothy Thomas, Principal	Elizabeth Armijo, Attendance Clerk	602) 304-3703
Trailside Point	Sarah Zembruski, Principal	Erica Madrueno, Secretary	(602) 605-3501
Vista del Sur	Jessica Epacs, Principal	Erica Hernandez, Attendance Clerk	(602) 237-3303

- [Student Residency Questionnaire](#) is filed electronically in [School Site McKinney-Vento School Google Folder](#)
- Please see [How to file in google folder](#) for further details.

2. McKinney-Vento School Site Point of Contact:

- Print [Student Residency Questionnaire](#) from Enrollment Packet
- Call contact on [Student Residency Questionnaire](#) form
 - Complete [McKinney-Vento ELIGIBILITY Questionnaire](#)
 - Please make at least 3 attempts to reach parent/guardian
- If McKinney-Vento eligible, note support services needed on [McKinney-Vento ELIGIBILITY Questionnaire](#)
- Email [completed McKinney-Vento ELIGIBILITY Questionnaire](#)
 - to Federal Programs personnel: bduran@laveeneld.org and davila2@laveeneld.org.



McKinney-Vento Process

3. McKinney-Vento District Personnel:

- **Establish support services:**
 - **Transportation**
 - refer to **transportation (602) 237-3018.**
 - **if commute is 55 min. or more (Best Interest of the student)**
 - **opportunity to enroll his/her student in residing district.**
 - **food box**
 - Child Nutrition-Amanda Buettner ext. 3045
 - **uniforms**
 - refer to school site Health Assistant- [Laveen School District Directory](#)
 - **free lunch**
 - Contact Child Nutrition-Jennifer Gordon ext. 3044
 - **additional support**
 - Kids Klub-Kim Teer ext. 3619
 - outside resources contact information
- **Verify important information in synergy if needed**
 - Review court documents if needed
 - **Identify school of “origin” boundaries**
 - Identify “residing” school district -[School Boundaries](#)
 - Laveen is an open enrollment-[Surrounding District Boundaries](#)
 - Look for school closes to current address
- **Contact Laveen Transportation department (602) 237-9107, if transportation will be required**
 - **(School of Residence has 1st choice am/pm)**
 - Transportation is initiated-[McKinney-Vento Transportation Form](#)
 - Route is determined based on(**best interest of student**) School of Residence AM/PM route-

4. Laveen Transportation Department Contacts Reliable Transit and establishes transportation services

Reliable Transit Services, INC Nicki Halvorson PO Box 32685 Phoenix, AZ 85064 Ph: 602-298-1818 Email: nickih@gortsaz.com	Information NEEDED: Start Date: Name of Drive: Van/Bus #: Pick up Time: Drop off Time	
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5. McKinney-Vento District Personnel:

- **After transportation is established**
 - Complete **routing information on [McKinney-Vento Transportation Form](#)**
 - Create a file “save as” in case student moves and needs a new route.
 - Email completed **PDF [McKinney-Vento Transportation Form](#)**
 - **District Liaisons (Originating and Residing)**
 - **If needed, inform:**
 - Laveen School **District administration** at **attending school**
 - Laveen School **District secretary and attendance clerk** at **attending school**



McKinney-Vento Process

- Contact parent/guardian to provide transportation details
- **Input McKinney-Vento eligibility status into Synergy:**
 - log into synergy and complete the following:
 - Under needs= select Homeless
 - Program= select “No program participation”
 - Show Detail= “nighttime residence”— select: shelter, doubled up, or hotel-motel
 - Printed form
 - date and sign
 - scan and email form to **Amanda Buettner in child nutrition (x3045).**
- **Input McKinney-Vento eligibility information into the MKV google sheet**
- **Send eligible signed copy [Student Residency Questionnaire](#) to school site to file in cum. file**
- **Move [Student Residency Questionnaire](#) form from [School Site McKinney-Vento School Google Folder](#) into completed folder.**

If needed,

contact parent regarding status periodically.

LAWS & GUIDANCE ELEMENTARY & SECONDARY EDUCATION Part C — Homeless Education

SEC. 1031 | SEC. 1032 | SEC. 721 | SEC. 722 | SEC. 723 | SEC. 724 | SEC. 725 | SEC. 726 | SEC. 1033

SEC. 1031. SHORT TITLE.

This part may be cited as the 'McKinney-Vento Homeless Education Assistance Improvements Act of 2001'.

SEC. 725. DEFINITIONS.

For purposes of this subtitle:

(1) The terms enroll' and enrollment' include attending classes and participating fully in school activities.

(2) The term homeless children and youths' —

(A) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section

103(a)(1)); and (B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C));

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).
<https://www2.ed.gov/policy/elsec/leg/esea02/pg116.html>

Participants watch the video, complete an electronic quiz and google emails participants a certificate for training completion.

- [McKinney-Vento Training Video](#)
- [McKinney-Vento Quiz 2018-2019](#)

Cheatham Elementary School • Desert Meadows School • Laveen Elementary School • Maurice C. Cash Elementary School
Paseo Pointe School • Rogers Ranch School • Trailside Point Performing Arts Academy • Vista del Sur Accelerated Academy



McKinney-Vento Process

McKinney-Vento Resources:

- [Laveen School District Homeless Policy J-1011](#)
- [Procedure for Identification of Homeless Children and Youth](#)
- [McKinney-Vento Dispute Resolution Process](#)
 - [ADE Dispute Resolution Procedure \(Student/Family vs. LEA\)](#)
 - [ADE Dispute Resolution Procedure \(LEA vs. LEA\)](#)
- [Parent Poster English](#)
- [Parent Poster Spanish](#)
- [Information for Youth Poster English](#)
- [Information for Youth Poster Spanish](#)
- [Common Signs of Homelessness](#)
- [Unaccompanied Youth-When Legal Guardian is not present-Enrollment](#)
- [Prompt and Proper Placement Enrollment](#)
- [Training Sign-in Sheet MASTER](#)
 - [Additional Online Training Homelessness](#)
 - [Practical Strategies to Serve Youth Experiencing Homelessness](#)
 - [McKinney-Vento Training Video](#)
 - [McKinney-Vento Training Quiz 2017-2018](#)
 - [McKinney-Vento Quiz 2018-2019](#)
- [ADE Office Of Homeless Education](#)
- [20 U.S. Code § 1232g - Family educational and privacy rights](#)
- [Title IX-Part A Homeless Children and Youth Law](#)
- [Arizona Profile Homelessness Data](#)
- <https://211arizona.org/maricopa/>

English Learner Program

According to Arizona state requirements all children in Arizona public schools shall be taught in English and shall be assigned in an English language classroom.

An English Learner (E.L.) is a student whose primary home language is other than English and who has been identified by the state-approved English language proficiency assessment as not meeting the criteria for English proficiency.

With the goal of achieving English proficiency, students identified as English Learners are placed in one of two programs:

- Structured English Immersion (S.E.I.)
- Mainstream classroom with an Individual Language Learner Plan (I.L.L.P.)

Contact: Delphina Avila at 602-237-9100, ext. 3051

Web Resource:

<http://www.laveeneld.org/english-language-acquisition>

Departments

- Academic Services
- English Language Acquisition



creating bright futures

5001 W. Dobbins Road, Laveen, AZ 85339
Phone 602-237-9100 | Fax 602-237-9135
www.laveeneld.org

ENGLISH LEARNER PROGRAM

R 7-2-306 English Language Learner Programs

The Laveen School District recognizes the linguistic and cultural diversity of all students and offers programs designed to meet the needs of students acquiring English.

If there are any further questions, please contact:

Your school principal, child's teacher, or

Delphina Avila, M.Ed.
Federal Programs Coordinator
Phone: 602-237-9100 ext. 3051
Email: davila2@laveeneld.org

Updated 7/3/2018

ENGLISH LEARNER

PROGRAM OFFERING AND PLACEMENT

According to Arizona state requirements, A.R.S. §15-751 through §15-755, all children in Arizona public schools shall be taught in English and shall be assigned in an English language classroom.

An English Learner (E.L.) is a student whose primary home language is other than English and who has been identified by the state-approved English language proficiency assessment as not meeting the criteria for English proficiency.

A standardized assessment is given annually in English to ensure educational progress.

With the goal of achieving English proficiency, *students identified as English Learners are placed in one of two programs:*

Structured English Immersion (S.E.I.) Classroom

English language mainstream classroom with an Individual Language Learner Plan (I.L.L.P.)

STRUCTURED ENGLISH IMMERSION

(S.E.I.) CLASSROOM

The instructional emphasis is on teaching students English language skills such as pronunciation, word form, structure, syntax and vocabulary. Content is a minimum of four hours daily in English language development (E.L.D.).

District-adopted grade level curriculum in English is used with the addition of supplemental English language development materials.

GENERAL EDUCATION CLASSROOM

(I.L.L.P.) CLASSROOM

The instructional emphasis is on teaching students the grade level content. The teacher uses strategies to help students continue their progress in English language development and grade level academic content.

An Individual Language Learning Plan (I.L.L.P.) is created and implemented to address the language needs of the student.

PARENT REQUEST FOR WITHDRAWAL

Per A.R.S. §15-753, requirements of A.R.S. §15-752 may be waived with written informed consent or under certain circumstances.

Bilingual/Dual Language Program
Students must meet one of three waiver exemptions to be enrolled in a Bilingual/Dual Language Program. In some cases, enrollment in Dual Language Program may not be an option per A.R.S. §15-753.

A student's parent or guardian must personally visit the school to apply for a Parental Waiver.

Per A.R.S. §15-756, students withdrawn from the EL Program must be assessed for English language proficiency annually, until English language proficiency is achieved.

5001 W. Dobbins Road, Laveen, AZ 85339
Phone 602-237-9100 | Fax 602-237-9135
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PROGRAMA DE ESTUDIANTES DE INGLÉS

R 7-2-306 English Language Learner Programs

El Distrito Escolar Laveen reconoce la diversidad lingüística y cultural de todos los estudiantes y ofrece programas diseñados para satisfacer las necesidades de los estudiantes que están aprendiendo inglés.

Si tiene preguntas adicionales, favor de contactar:

El director de la escuela, el maestro de su hijo/a, o

Delphina Avila, M.Ed.
Federal Programs Coordinator
Phone: 602-237-9100 ext. 3051
Email: davila2@laveeneld.org

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ESTUDIANTE DE INGLÉS

OFRECIMIENTO Y COLOCACIÓN EN EL PROGRAMA

De acuerdo con los requisitos del estado de Arizona; de A.R.S. §15-751 a §15-755, todos los estudiantes en las escuelas públicas de Arizona serán enseñados en inglés y serán colocados en un salón de clase en inglés.

Un estudiante del idioma inglés (E.L.) es un estudiante cuyo idioma primordial no es el inglés y que ha sido identificado por la evaluación al dominio del idioma inglés aprobado por el estado de no satisfacer los criterios del dominio del idioma inglés.

Una evaluación estandarizada se da anualmente en inglés para asegurar el progreso educativo.

Con el objetivo de lograr el dominio del inglés, los estudiantes identificados como estudiantes del idioma inglés serán colocados en uno de dos programas:

Clase de Inmersión Estructurada en inglés (S.E.I.)

Un salón de clases de inglés con un plan individual de aprendizaje del idioma (I.L.L.P.)

INMERSIÓN ESTRUCTURADA EN IDIOMA INGLÉS

CLASE DE INMERSIÓN ESTRUCTURADA EN INGLÉS (S.E.I.)

El énfasis instruccional es enseñar a los estudiantes habilidades en el idioma inglés como pronunciación, formación de palabras, estructura, sintaxis y vocabulario. El contenido es un mínimo de cuatro horas diarias en el desarrollo del idioma inglés (E.L.D.).

El currículo de nivel de grado aprobado por el distrito en inglés se utiliza con la adición de materiales complementarios para el desarrollo del idioma inglés.

AULA DE EDUCACIÓN GENERAL

UN PLAN INDIVIDUAL DE APRENDIZAJE DEL IDIOMA (I.L.L.P.)

El énfasis instruccional está en enseñar a los estudiantes el contenido del nivel de grado. El maestro utiliza estrategias para ayudar a los estudiantes a continuar su progreso en el desarrollo del idioma inglés y contenido académico a nivel de grado.

Se crea e implementa un Plan de Aprendizaje de Lenguaje Individual (I.L.L.P.) para abordar las necesidades lingüísticas del estudiante.

SOLICITUD DE LOS PADRES PARA RETIRAR A SU HIJO(A) DEL PROGRAMA

De acuerdo a A.R.S. §15-753 y los requisitos de A.R.S. §15-752 se puede renunciar con un consentimiento informativo por escrito o bajo ciertas circunstancias.

Bilingüe / Programa de Doble Lenguaje

Los estudiantes deben cumplir con uno de los tres consentimientos de exención para ser inscritos en un Programa de Lenguaje Bilingüe / Dual. En algunos casos, la inscripción en el Programa de Lenguaje Dual puede no ser una opción según A.R.S. §15-753.

El padre o tutor de un estudiante debe visitar personalmente la escuela para solicitar una Exención de Padres.

De acuerdo a A.R.S. §15-756, los estudiantes retirados del programa EL deben ser evaluados anualmente para el dominio del idioma inglés, hasta que se alcance la competencia en el idioma inglés.

Kids Klub

The Laveen District offers a before/after school child care program called “Kids Klub.”

This program offers carefully planned, well-supervised activities for children in grades kindergarten through sixth. Typical activities consist of group games, team sports, hands-on science activities, arts and crafts, music, drama, plus many other activities from which your child may choose. Each day includes quiet time for homework assistance and encouragement, plus a nutritious snack.

Kids Klub is licensed through the Arizona Department of Health Services.

Fees:

It is fee-based.

Hours:

Hours of operation vary by school site. Schools with an early start time do not offer a before school program.

Break and Early Release Offerings

Kids Klub offers camps for the extended periods when school is not in session including fall, winter, and spring breaks and over the summer.

Extended care is offered on early release days beginning immediately at dismissal.

Contact: Kids Klub 602-237-7058

The Kids Klub office is located at Desert Meadows School.

Web Resource:

<http://www.laveeneld.org/kids-klub>

Programs and Services

-Before and After School Child Care